

SPEAKING EXAM PROCEDURE (FOR STUDENTS) !!!!!

Purpose of the test:

- . to communicate and share opinions about everyday topics and common experiences by answering a range of questions.
- . to speak at length on a given topic using appropriate language based on questions.
- . to organize, express and justify ideas.

Timing:

The test takes 5-7 minutes.

Sections:

The test is made up of two sections.

SECTION	DURATION	INFORMATION
PART I Reading questions silently and think about them	1-2 minutes	The examinee will choose a number from the box. The questions based on the number are on the PowerPoint. S/he will be given one minute to prepare and make notes. The learner himself/herself reads the questions silently.
PART II Talking about topics based on questions	4-5 minutes	S/he will be asked to talk about topic based on questions for 3-4 minutes. No additional help/questions will be given to the candidate. The role of examiner is to take notes and observe.

SAMPLE QUESTION CARD:

LEARNING ENGLISH:

1. How long have you been learning English?
2. How useful do you think English is?
3. How can you study English?

Marking:

The performance of the learner will be assessed on their performance throughout the test. For marking SPEAKING EXAM CRITERIA (designed by TESTING OFFICE) will be used. These criteria include five sections:

STUDENT NAME:	NUMBER :			
CRITERIA	1 point	2 points	3 points	4 points
FLUENCY	Limited	Some	Good	Well-Developed
PRONUNCIATION	Unclear	Partly clear	Mostly Clear	Very Clear
VOCABULARY	Limited	Adequate	Good	Extensive
GRAMMAR	Limited	Adequate	Good	Extensive
EFFORT	Poor	Fair	Good	Excellent
If the examinee doesn't speak at all s/he will be given zero (0) .				

Make the most of your Speaking test:

<ul style="list-style-type: none">➤ try to talk as much as you can➤ talk as fluently as possible and be spontaneous➤ relax, be confident and enjoy using your English➤ develop your answers	<ul style="list-style-type: none">➤ speak more than the examiner➤ express your opinions; you will be assessed on your ability to communicate➤ use new grammar and vocabulary that you have learned in the class
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SAMPLE ANSWERS:

1. How long have you been learning English?

I have been learning English for about two years now. I started when I entered high school, so it's been a journey of constant practice and improvement since then.

2. How useful do you think English is?

English is incredibly useful in today's world. It's the language of international communication, business, and technology. Knowing English opens up a lot of opportunities for travel, work, and making connections with people from different parts of the world.

3. How can you study English?

There are various ways to study English effectively. Personally, I find it helpful to practice listening by watching English movies or listening to English podcasts. Reading English books and articles helps improve vocabulary and grammar. Additionally, engaging in conversations with native speakers or joining language exchange programs can enhance speaking and listening skills. And of course, regular practice through exercises and quizzes is important to reinforce what I've learned.

This speaking attempt covers all the criteria given above so the learner will get **16-20 points** category depending on fluency and pronunciation.

1. How long have you been learning English?

Um, I don't know exactly. Maybe for a while? I started learning English in school, but I'm not really sure how long it's been.

2. How useful do you think English is?

I don't know, I guess it's okay. Maybe it's useful for some things, but I'm not sure.

3. How can you study English?

I don't really study English much. Sometimes I read a little bit or watch movies

The examinee doesn't give details about the questions, has fair effort to talk about it. S/he doesn't use any new vocabulary or grammar structure learned in the class and the answers for the questions are limited. Therefore this speaking gets points from **6-10 points** category depending on fluency and pronunciation.

1. How long have you been learning English?

For 10 years

2. How useful do you think English is?

Very useful. find jobs

3. How can you study English?

Grammar activities, vocabulary, watch movies

In this section, the examinee doesn't produce even sentences. S/he has no attempt to make comments about the given topic. Short, non-complete word chunks were given. Limited vocabulary and grammar therefore this speaking attempt gets points from **1- 5 category** depending on fluency and pronunciation.