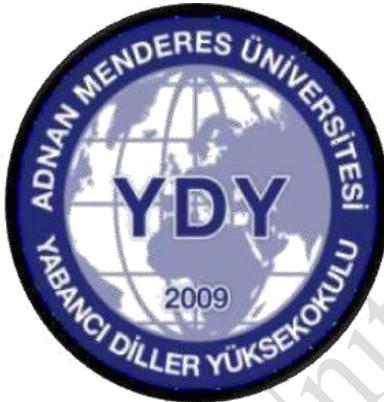




AYDIN  
ADNAN MENDERES ÜNİVERSİTESİ  
YABANCI DİLLER YÜKSEKOKULU  
ERASMUS YABANCI DİL  
(İNGİLİZCE)  
YETERLİK SINAVI  
**11919**



Sınav Gözetmeni Parafı\*

**ADI** : \_\_\_\_\_  
**SOYADI** : \_\_\_\_\_  
**ENSTİTÜ / FAKÜLTE / YO / MYO** : \_\_\_\_\_  
**ÖĞRENCİ NO** : \_\_\_\_\_

**GENEL AÇIKLAMALAR VE SINAVLA İLGİLİ KURALLAR**

1. Bu soru kitapçığının türü **11919**'dur. Bunu cevap kâğıdınızdaki "**Soru Kitapçığı Türü**" alanındaki **ilgili yuvarlağı doldurarak** kodlayınız. **Bu kodlamayı cevap kâğıdınıza yapmadığınız veya yanlış yaptığınız takdirde, sınavınızın değerlendirilmesi mümkün değil**dir.
2. Bu test için verilen cevaplama süresi **90 dakikadır (1.5 SAAT)**. Cevaplama geçmeden önce size verilecek soru **kitapçığı** üzerinde ayrılan yere **adınızı, soyadınızı, öğrenci numaranızı, okulunuzu** yazınız.
3. Sınav **50 çöktan seçmeli sorudan oluşmaktadır ve her bir sorunun değeri 2 puandır**.
4. Cevaplama istediğiniz sorudan başlayabilirsiniz.
5. Test kitapçığındaki her sorunun yalnızca bir doğru cevabı vardır. Bir soru için birden fazla cevap yeri işaretlenmişse o soru yanlış cevaplanmış sayılacaktır.
6. **Bu sınavın değerlendirilmesi doğru cevap sayısı üzerinden yapılacak, yanlış cevaplar dikkate alınmayacaktır**. Bu nedenle, her soruda size en doğru görünen cevabı işaretleyerek cevapsız soru bırakmamanız yararına olacaktır.
7. Sınavın ilk **30** dakikası içinde öğrencinin sınavdan çıkışmasına izin verilmeyecektir.
8. **Sınav evrakını teslim ederek salonu terk eden öğrenci her ne sebeple olursa olsun tekrar sınava devam edemez**.
9. Sınav süresince öğretim elemanlarıyla konuşmak ve soru sormak **yasaktır**. Aynı şekilde öğretim elemanlarının da öğrencilerle yakından ve alçak sesle konuşmaları; ayrıca, öğrencilerin birbirinden kalem, silgi vb şeyleri istemeleri **kesinlikle yasaktır**.
10. Sınav sırasında kopya çeken, çekmeye kalkışan, kopya veren, kopya çekilmesine yardım eden öğrencilerin sınavları **geçersiz sayılacaktır**. Öğretim elemanları kopya çekmeye veya vermeye kalkışanları uyarmak zorunda değildir, sorumluluk size aittir.
11. Öğrenciler, öğretim elemanlarının her türlü uyarısını dikkate almak zorundadır. Öğretim elemanları, gerektiğinde oturduğunuz yerleri de değiştirebilir. **Sınavınızın geçerli sayılması, her şeyden önce sınav kurallarına uymانızıza bağlıdır**. Kurallara aykırı davranışta bulunanların ve yapılacak uyarıları dikkate almayanların kimlikleri tutanağa yazılacak ve sınavları geçersiz sayılacaktır.
12. **Cevap kâğıdında** ilgili alanları doldurmanız gerekmektedir. **Cevap kâğıdına** yazılacak her türlü yazda ve yapılacak bütün işaretlemelerde kurşun kalem kullanılcaktır. Tükenmez kalem ve dolma kalem kesinlikle kullanılmayacaktır. Cevapların **cevap kâğıdına** işaretlenmiş olması gereklidir. **Soru kitapçığına** işaretlenen cevaplar **geçersiz sayılacaktır**.
13. **Soru kitapçığınızı** sayfaların eksik olup olmadığını, **kitapçıkta** basım hatalarının bulunup bulunmadığını **Sınav Gözetmeni** söylediğiniz zaman kontrol ediniz. Soru kitapçığınızın sayfası eksik veya basımı hatalı ise değiştirilmesi için derhal öğretim elemanına başvurunuz.
14. Soruları ve / veya bu sorulara verdığınız cevapları ayrı bir kâğıda yazıp bu kâğıdı dışarı çıkarmanız kesinlikle **yasaktır**.
15. Öğrencilerin sınava öğrenci kimlik kartlarıyla/belgeleriyle ve kimlik kartı/ehliyet/pasaporttan birisiyle gelmeleri **zorunludur**.
16. Öğrencilerin çanta, ateşli silahlar ile kesici-delici veya elektronik aletler/cep telefonu ile sınava girmesi **yasaktır**.
17. **Sınav salonundan ayrılmadan önce, soru kitapçığınızı ve cevap kâğıdınızı öğretim elemanına teslim ediniz**.

\* Bu alan, sınav gözetmeni tarafından **soru kitapçığı** ve **cevap kağıdı** kontrol edilerek paraflanacaktır.

**1. – 15. sorularda, cümlede boş bırakılan yerlere uygun düşen sözcük ya da ifadeyi bulunuz.**

**1 – 15: For these questions, choose the best word(s) or expression(s) to fill the space(s).**

**1. Pilots know several ways of getting out of their plane to save themselves if the engine ---- during a flight.**

- A) breaks down
- B) brings up
- C) comes back
- D) calls for
- E) blows out

**2. According to the legend, Robin Hood took money from ---- people in order to give it to poor people and help them.**

- A) beneficial
- B) wealthy
- C) valuable
- D) functional
- E) grateful

**3. The ancient Egyptians physically ---- the dead in the form of mummies in order to ensure a good afterlife.**

- A) abandoned
- B) enabled
- C) installed
- D) weakened
- E) preserved

**4. The family was deeply affected when the grandmother passed away ----.**

- A) carelessly
- B) honestly
- C) unexpectedly
- D) brightly
- E) shortly

**5. The novel was full of unexpected twists and turns that kept readers guessing until the very end, which made it a real mystery ----.**

- A) journey
- B) tragedy
- C) adventure
- D) mystery
- E) comedy

**6. ---- not being familiar with the city, Alex managed to find his way to the conference venue without any help.**

- A) As if
- B) Even if
- C) In case of
- D) Despite
- E) Due to

**7. She hopes ---- a better understanding of the issue after ---- several discussions on it.**

- A) to gain / having
- B) gaining / to have
- C) to gain / to have
- D) gain / having
- E) gaining / having

**8. Maria: You have no plans after school, ----?  
Kevin: No, I am all free.**

- A) have you
- B) don't you
- C) do you
- D) aren't you
- E) haven't you

**9. Sarah was disappointed ---- her friends for cancelling their plans at the last minute, so she decided to spend the evening ---- her own.**

- A) on / by
- B) with / at
- C) in / to
- D) with / on
- E) by / on

**10. She told him "I haven't seen your sisters since they moved to İzmir."**

**She told him that ----.**

- A) I hadn't seen your sisters since they had moved to İzmir
- B) she hasn't seen his sisters since they moved to İzmir
- C) **she hadn't seen his sisters since they had moved to İzmir**
- D) he hadn't seen her sisters since she had moved to İzmir
- E) I haven't seen your sisters since they moved to İzmir

**11. Florence is the city ---- the famous artist Leonardo da Vinci, ---- painted the Mona Lisa, spent much of his early life.**

- A) when / which
- B) **where / who**
- C) that / whose
- D) where / that
- E) which / who

**12. The damage ---- much less if the necessary precautions ---- before the earthquake in 1999.**

- A) could be / took
- B) will be / are taken
- C) **would have been / had been taken**
- D) could have been / had taken
- E) would be / were taken

**13. Alex is in his last year at university now. After he ---- with a B.A. this year, he ---- his master's degree in Germany.**

- A) graduated / will start
- B) has graduated / had started
- C) is graduating / started
- D) will graduate / is starting
- E) **graduates / is going to start**

**14. If she ---- a time machine, she ---- back to the past. She wants to see how people lived in the past.**

- A) has / will go
- B) had / will go
- C) has / goes
- D) had had / would have gone
- E) **had / would go**

**15. The house ---- when the landlord ---- the new tenants to show the house.**

- A) ought to be painted / had brought
- B) could paint / has been brought
- C) has to paint / is brought
- D) has been painted / is bringing
- E) **was being painted / brought**

**16 – 18. soruları aşağıdaki okuma parçasına göre cevaplayınız.**

**Answer these questions (16 – 18) according to the passage below.**

**The Importance of Time Management**

Time management is a crucial skill that significantly impacts both personal and professional success. In today's fast-paced world, where demands constantly compete for our attention, mastering time management can determine productivity and well-being. The ability to organize tasks, prioritize responsibilities, and allocate time effectively allows individuals to accomplish more with less stress. A key aspect of effective time management is goal-setting. Setting clear, realistic goals enables people to focus their efforts on what truly matters. It's essential to break down large projects into smaller tasks, avoiding the overwhelming feeling that often accompanies deadlines. Prioritizing is equally important; understanding what tasks are urgent versus those that can be postponed allows individuals to stay focused on their objectives without getting sidetracked. Moreover, one's environment plays a significant role in time management. A cluttered or distracting workspace can hinder concentration, leading to wasted time. Practicing time management also requires self-discipline and the ability to say no to distractions. This might involve setting specific work hours or blocking off time for particular activities.

**16. Effective time management, as described in the passage, enables individuals to ----.**

- A) prioritize urgent tasks, which provides a sense of accomplishment
- B) focus on key responsibilities, leading to lower stress and improved results**
- C) complete work quickly, at the expense of their personal life, resulting in burnout
- D) extend work hours to avoid interruptions, creating imbalance in their daily routine
- E) finish tasks rapidly, leading to pressure and dissatisfaction

**17. According to the passage, breaking down large tasks into smaller parts helps individuals to ----.**

- A) accomplish more, which encourages putting off difficult tasks
- B) manage multiple tasks efficiently, which can lead to confusion and mistakes
- C) prevent errors, even when dealing with tight deadlines
- D) foster innovation, but makes it challenging to meet timelines
- E) gain a better sense of control over their work, preventing feelings of overwhelm**

**18. The passage suggests that a cluttered workspace ----.**

- A) boosts productivity, leading to superior output
- B) leads to a feeling of stress, causing a decline in performance
- C) makes it harder to concentrate, wasting valuable time**
- D) creates a sense of order, making tasks easier to handle
- E) has no influence on productivity, regardless of workspace condition

**19 – 22. soruları aşağıdaki okuma parçasına göre cevaplayınız.**

**Answer these questions (19 – 22) according to the passage below.**

**The Mystery of Black Holes**

Black holes are among the most fascinating objects in the universe. They are regions in space where gravity is so strong that nothing, not even light, can escape. Black holes form when massive stars collapse at the end of their life cycle, creating these dense objects that challenge our understanding of physics. One of the most intriguing features of black holes is the event horizon. This is the boundary beyond which nothing can return. Once an object crosses the event horizon, it is pulled toward the singularity, the center of the black hole, where all its mass is concentrated in a point of infinite density. Though it sounds like science fiction, this idea is supported by Albert Einstein's theory of relativity. Black holes are not only mysterious but also essential to the universe. Their strong gravitational pull shapes galaxies by influencing the movement of stars and gas. Recently, scientists captured the first-ever image of a black hole in the M87 galaxy, providing visual proof of their existence. This historic achievement was made possible by the Event Horizon Telescope, a global network of radio telescopes. Despite this progress, much is still unknown about black holes. Scientists are working to understand how they interact with their surroundings and whether studying them can help us unlock the secrets of the universe's origins.

**19. According to the passage, black holes are formed when ----.**

- A) large stars explode in a supernova
- B) small stars collapse into a singularity
- C) enormous stars reach the end of their life and collapse under their own gravity
- D) black holes merge with other black holes
- E) gravity becomes weak in certain regions of space

**20. The event horizon of a black hole is interesting because it ----.**

- A) marks the point where an object can no longer return
- B) allows light to escape
- C) prevents anything from entering the black hole
- D) creates a force that makes black holes grow
- E) allows scientists to observe the singularity

**21. According to the passage, scientists are currently exploring black holes to ----.**

- A) prove that black holes do not exist
- B) determine if they are a threat to Earth
- C) find ways to destroy black holes
- D) study their effects on space and uncover the universe's secrets
- E) learn how to use black holes for space travel

**22. What does the passage indicate about our current understanding of black holes?**

- A) Scientists have fully explained how black holes interact with their surroundings.
- B) Black holes are no longer considered a mystery in modern physics.
- C) There is still much to learn about black holes and their role in the universe.
- D) The discovery of black holes has disproved Einstein's theory of relativity.
- E) Scientists have found a way to prevent black holes from growing.

**23 – 25. soruları aşağıdaki okuma parçasına göre cevaplayınız.**

**Answer these questions (23 – 25) according to the passage below.**

### **A Powerful Legacy**

The Ottoman Empire was a very powerful empire that lasted for over 600 years, from 1299 to 1922. It started when Osman I founded the empire, and it grew to control parts of Europe, Asia, and Africa. Istanbul, the capital, became one of the most important cities in the world. During the rule of famous sultans like Suleiman the Magnificent, the empire was at its strongest. The Ottoman army was powerful, especially the Janissaries, and the government was very well-organized. Ottoman culture mixed Turkish, Persian, and Arab influences, and this could be seen in their art, food, and buildings. The Ottomans also made great achievements in science, literature, and philosophy. Some of the most famous buildings from this time, like the Blue Mosque and the Topkapi Palace, are still standing today. However, by the 19th century, the Ottoman Empire started to weaken. This decline was caused by a mix of problems inside the empire, such as corruption and bad management, as well as problems with other European countries. Nationalist movements also grew within the empire, with different groups wanting more independence or control over their own land. After World War I, the empire lost most of its remaining territories, and parts of it were occupied by foreign countries. In 1922, the Ottoman sultans gave up their power, and the empire officially ended.

**23. It is implied in the passage that the Ottoman Empire's success was largely due to ----.**

- A) its diverse culture and the ability to govern various peoples
- B) the strategic location of its capital
- C) its advanced technology and military innovations
- D) the religious unity of its territories
- E) the isolationist policies of its rulers

**24. The passage mentions that the Ottoman Empire became weak in the 1800s due to ----.**

- A) a lack of scientific progress
- B) problems within the empire and countries wanting independence
- C) its military leaders losing power
- D) the loss of important territories
- E) the destruction of famous buildings

**25. According to the passage, one of the lasting achievements of the Ottoman Empire is ----.**

- A) the architectural buildings that still exist today
- B) the influence it had on European art
- C) the spread of Islam across Europe
- D) the creation of the modern Turkish language
- E) the technological innovations in transportation

**26. – 35. sorularda, karşılıklı konuşmanın boş bırakılan kısmını tamamlayabilecek ifadeyi bulunuz.**

**26 – 35: For these questions, choose the best option to complete the dialogue.**

**26.**

**Mark:** I can't decide where to go on holiday this summer.  
**Emma:** Oh, really? What kind of vacation do you prefer?  
**Mark:** ----  
**Emma:** Then you should consider visiting the Alps!

- A) I love relaxing on the beach and swimming.
- B) I enjoy adventurous trips with lots of hiking.**
- C) I prefer staying at home rather than traveling.
- D) I usually go on vacation, but I don't like outdoor activities.
- E) I have already booked a hotel by the seaside.

**27.**

**Mike:** I think I'll take a break from work tomorrow.  
**Suzan:** Sounds like a good idea. You've been really busy lately.  
**Mike:** ----  
**Suzan:** Enjoy your time off! You deserve it.

- A) I think I'll take a long holiday instead.
- B) I'm planning to do some work from home tomorrow.
- C) I'll catch up on work after the break.
- D) I haven't decided yet. I might just work as usual.
- E) I just need some time to relax and recharge.**

**28.**

**Emma:** I've been really tired these past few days.

**Sophia:** You should take it easy and get some rest.

**Emma:** ----

**Sophia:** That should help! Sometimes we don't realize how much we need a break.

- A) I think I've been working too much lately.
- B) I've been sleeping a lot, but it's not helping.
- C) Maybe I should take a vacation and relax.**
- D) I need more coffee to stay awake.
- E) I've been eating unhealthy food, so that might be why.

**29.**

**John:** I've decided to start learning French.  
**Alice:** Oh, that's great! How long have you been thinking about it?

**John:** ----

**Alice:** It sounds like a fun challenge! You'll do great.

- A) I've been considering it for a few months now.**
- B) I've already started learning it online.
- C) I'll begin next year when I have more time.
- D) I'm still not sure if it's the right decision.
- E) I want to learn French because it's easy.

**30.**

**Lisa:** I've just finished reading an amazing book! I couldn't put it down.

**Tom:** Really? What was it about? I'm looking for something interesting to read.

**Lisa:** ----

**Tom:** That sounds exciting! I'd love to read it too.

- A) It was a book about healthy eating habits and nutrition.
- B) I don't remember the title, but I found it quite boring.
- C) I didn't enjoy it much because it was too long and slow-paced.
- D) It was a thrilling mystery novel full of unexpected twists and surprises.**
- E) I usually don't read books, but I forced myself to finish this one.

**31.**

**David:** I'm thinking about moving to a new apartment.

**Alice:** Really? Why do you want to move?

**David:** ----

**Alice:** That sounds like a good idea. It's always nice to have more space.

- A) My current place is too expensive for me.
- B) I think it's time to move closer to work.
- C) I need a bigger one because my family is growing.**
- D) I've lived here for too long and want a change.
- E) I'm just bored of this area, so I want something new.

**32.**

**Peter:** I finally decided to get a dog.

**Lucy:** That's fantastic! Do you know what breed you want?

**Peter:** ----

**Lucy:** That sounds like a good choice! They're great pets.

- A) I haven't decided yet, but I think a puppy would be cute.
- B) I'm leaning towards about getting a Labrador.**
- C) I've already adopted one; she's adorable!
- D) I want a dog that's low-maintenance and doesn't need too much exercise.
- E) I'm still not sure if I'm ready for the responsibility.

**33.**

**Olivia:** I started taking dance lessons last month.

**Jack:** That's awesome! What kind of dance are you learning?

**Olivia:** ----

**Jack:** That sounds fun! I bet it's a great workout.

- A) I'm still thinking about taking a dance class.
- B) I've started learning salsa, and it's been a blast so far!**
- C) I want to try ballroom dancing in the future.
- D) I just take a few steps here and there.
- E) I learned some basic moves but didn't enjoy it.

**34.**

**Mark:** I've been trying to eat healthier recently.

**Laura:** That's great! How's it going?

**Mark:** ----

**Laura:** It sounds like you're on the right track. Keep it up!

- A) I'm doing well, but sometimes I struggle with cravings.**
- B) I'm not really enjoying the healthy food, though.
- C) I've been eating too much junk food lately.
- D) I'm doing well, but honestly, I plan to go back to my old diet soon.
- E) I haven't changed my eating habits at all.

**35.**

**Patient:** I've been having terrible headaches lately.

**Doctor:** ----

**Patient:** Almost every day, especially in the afternoons.

**Doctor:** You might be dehydrated. Make sure you're drinking enough water and taking breaks from screens.

- A) Do you enjoy spending time outdoors?
- B) Do you think it's because of the weather?
- C) Have you been lifting heavy objects or doing intense physical activities lately?
- D) What do you usually eat for lunch?
- E) Have these been occurring regularly?**

**36 – 45. Verilen duruma uygun  
düşen ifadeyi bulunuz.**

**36 – 45: Find the most suitable  
statement for the following  
situations.**

**36. The supervisor of the firm wanted  
you to participate in an important  
meeting last night that you thought it  
was useless and didn't join. When he  
learnt your absence, he got angry, and  
you got fired. So, your wife says:**

- A) If I were you, I would not attend the meeting.
- B) You must have thought the meeting was needless.
- C) I wish you hadn't joined in the meeting despite your boss.
- D) You shouldn't have guessed that your boss would get angry.
- E) You should have been careful and participated in the meeting.

**37. A friend of yours wants to get a  
master's degree, but he doesn't know  
the procedure and asks you to give him  
some advice. So, you say:**

- A) You can check universities' websites and get some information about the programs.
- B) If you have enough capacity for such a thing, it is easy to do that.
- C) Maybe, you can give me some information about the program.
- D) If you don't know how to start, it is impossible to get a degree.
- E) I don't believe it is as difficult as you think.

**38. You have to get up early tomorrow, and your roommate is watching a football match loudly on the TV. You wouldn't mind if it wasn't so loud, but he has got the volume turned up so high that you are going mad. So, you say:**

- A) They are playing so good, and I really like it very much.
- B) Would you turn the volume down? I'm trying to get to sleep.
- C) Why do you watch that boring thing? It's stopping me from working.
- D) It's just the kind of sport I like, but I really don't want to see it right now.
- E) I have done enough revision for today, so turn the volume up, and let's watch it together.

**39. Your parents are highly busy these days, but you want them to organize a barbecue party and invite your friends at the weekend. You politely say:**

- A) Who is going to grill the chicken? I can't do things like that, as they're tiring.
- B) You know I have got a lot of friends, and almost all of them will be coming.
- C) I want to enjoy and eat roast beef, and have some time with my friends; will that be OK?
- D) Mum, I told you and my father that my friends are coming at the weekend. Why don't you understand me?
- E) Daddy, I know you have lots of things to do, but can you find time to help me to prepare something for my friends? You know everyone loves grilled meat.

**40. You suddenly realise that you've completely forgotten that yesterday was your best friend's birthday because you've been so busy studying. You sincerely apologise to your friend and say you'll make up to her for it:**

- A) I'm so sorry I forgot about your birthday. I thought it was in summer.
- B) I am deeply sorry for forgetting your birthday. Let me take you to dinner to celebrate.**
- C) Sorry, I forgot, but I don't understand why some people are so obsessed with birthdays.
- D) Forgive me for not buying you a present you'd like. Let's celebrate next year.
- E) I didn't mean to forget your birthday, but I've just been so busy this week.

**41. You couldn't hand in your assignment on time, so you lied to your teacher about your mother being sick in hospital. The next day, your teacher found out the truth, then she phoned your mother. You are ashamed of what you did, and you apologise to your teacher:**

- A) It's a shame my mother didn't back me up. I won't ever talk to her again.
- B) I regret lying to you, but that's my habit, and I can't help it. But why did you call my mother?
- C) Sorry, I shouldn't have lied. The truth is I played computer games instead of doing the homework.**
- D) Sorry, I should have told you the truth. But then, you would have been worried about my mother.
- E) I apologise to you for not handing in the assignment, but you had given us so little time to finish it.

**42. Your friend is going to run in a marathon but is doubtful if she can complete the race because she has recently been ill. Now that she is feeling better, you want to encourage her before she runs the race, so you say:**

- A) Good luck, running in a marathon is difficult, and now it will be even more challenging.
- B) Is this a good idea? Some runners can become ill when running such a long distance.
- C) You've worked hard to be in this marathon, and I'm sure you'll do great from start to finish.**
- D) Why don't you consider running in next year's marathon instead? I'm sure you can do it then.
- E) You don't have the courage to run a marathon because you're disadvantaged from the start.

**43. You are walking on a crowded street when suddenly, you bump into a woman carrying several grocery bags and cause her to drop her groceries all over the ground. You feel terrible for the accident and say to her:**

- A) Hey lady! Watch where you're going!
- B) Excuse me? Why would I help with those?
- C) Sorry, but that shop should offer higher quality grocery bags, so accidents like this won't happen.
- D) I guess if we were both paying attention, this would have never happened.
- E) I'm so sorry! Here, let me help you with your things.**

**44. You unexpectedly have a free weekend, and you heard that a friend has an exhibition of her paintings at a café. You are eager to go, and you invite your best friend to join you. He says he does not like such activities, so you say to express your disappointment:**

- A) Even if you didn't like the idea of an exhibition, you could at least join me just to make me happy. I felt excited about it.
- B) I enjoyed it a lot when I last went there. She is a great artist. I think we should give it a try.
- C) I'm so indecisive about it. What do you think we should do then if we don't go to the exhibition?
- D) I obviously chose a wrong activity for us. It'll be a total waste of time. What can we do instead?
- E) I've been meaning to go to this exhibition for weeks, and you know it. Why do you always ruin my plans?

**45. A friend of yours borrowed some money from you a really long time ago and still has not paid you back. You are really close friends, and you think he has simply forgotten. You don't want to upset him but want to make him understand that you now need the money, so you say:**

- A) You always do this. You're constantly asking for money, but you never pay it back. I always have to remind you of it.
- B) Please pay back the money you borrowed as soon as possible. Otherwise, I'll hire a lawyer and take you to court!
- C) Remember I lent you some money a while ago? Don't you think it's time you paid it back? It's been ages!
- D) I hate to bring this up, but I don't think I'll be able to afford my expenses this month. So, is it possible for you to return the money you borrowed soon?
- E) Do you remember when I lent you that money? It's been so long, and I don't think I need it back anymore. So, don't worry about it.

**46 – 50. sorularda parçanın anlam bütünlüğünü bozan cümleyi bulunuz.**

**46 – 50: Choose the irrelevant sentence in the passage.**

**46.**

**(I)** It's becoming harder and harder to find a job if you are unqualified. **(II)** To be successful in a job interview, you should demonstrate certain personal and professional qualities. **(III)** You need to create a good image in the limited time of the interview. **(IV)** Furthermore, you must make a positive impression which the interviewer will remember while he interviews other applicants. **(V)** At all times, you should present your most attractive qualities during an interview.

A) I    B) II    C) III    D) IV    E) V

**47.**

**(I)** As people age, the amount of water in the body decreases. **(II)** Since many drugs dissolve in water and since less water is available to dilute them, these drugs reach higher level of concentration in the elderly. **(III)** Also, the kidneys are less able to excrete drugs into the urine, and the liver is less able to metabolize many drugs. **(IV)** For these reasons, many drugs tend to stay in an elderly person's body much longer than they would in a younger person's body. **(V)** People in every civilization in recorded history have used drugs of plant and animal origin to prevent and treat disease.

A) I    B) II    C) III    D) IV    E) V

**48.**

**(I)** Throughout the history of coffee, the preparation of the beverage has changed. **(II)** Most coffee production is still done by hand. **(III)** First, people would eat the coffee cherries to get the caffeine effects. **(IV)** As time went on, people dried the beans and attempted to concentrate the flavour by roasting them. **(V)** Eventually, somebody thought to grind the beans and brew them with water.

A) I    B) II    C) III    D) IV    E) V

**49.**

**(I)** Veganism is a way of living which excludes all forms of exploitation of the animal kingdom. **(II)** It wasn't until 1944, when the first Vegan Society was formed in England. **(III)** It applies to the practice of living on the products of the plant kingdom to the exclusion of all animal products. **(IV)** Vegans oppose the unnecessary and barbarous testing of cosmetics and drugs. **(V)** Furthermore, vegans do not use soaps, cosmetics, or household products which contain animal fats or oils.

A) I    B) II    C) III    D) IV    E) V

**50.**

**(I)** As well as verbal utterances, nonverbal speech is involved in communication. **(II)** Nevertheless, this body language changes from culture to culture. **(III)** Therefore, we must keep as distant to our listeners as possible and should never establish eye contact. **(IV)** Though a North American is likely to speak slowly, a South American prefers to look you in the eye while speaking very quickly. **(V)** While the Arabs usually stand close to their listeners and even touch them, this makes any American angry.

A) I    B) II    C) III    D) IV    E) V

**TEST BİTTİ.**

**CEVAPLARINIZI KONTROL EDİNİZ.**

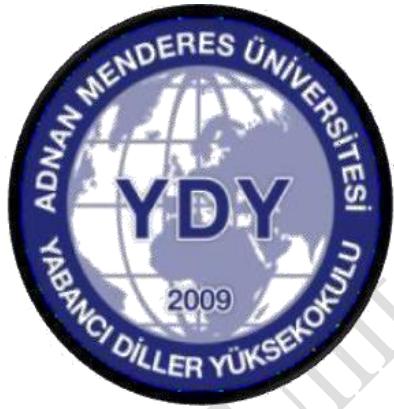
**END OF THE TEST  
CHECK YOUR ANSWERS.**



**AYDIN ADNAN MENDERES  
UNIVERSITY  
SCHOOL OF FOREIGN  
LANGUAGES FOREIGN LANGUAGE  
(ENGLISH)  
PROFICIENCY EXAM FOR  
ERASMUS PROGRAMME**

**11919**

Invigilator Initial*



**NAME** : \_\_\_\_\_

**SURNAME** : \_\_\_\_\_

**INSTITUTE/FACULTY/VOCATIONAL SCHOOL:** \_\_\_\_\_

**STUDENT NUMBER** : \_\_\_\_\_

**GENERAL INFORMATION AND RULES ABOUT THE EXAM**

1. The code of this exam booklet is **11919**. Code this to your answer sheet on the area written "**Test Booklet Code**" by filling in the relevant circle. **Your exam paper will be evaluated on condition that you code it correctly.**
2. The duration of this test is **90 minutes (1,5 hours)**. Before answering the questions write **your name, surname, student number, and the name of your school** on the relevant area of **the exam booklet** which is given to you.
3. This exam consists of 50 multiple choice questions and each question is equal to 2 points.
4. You can start answering with any question you want.
5. Each question in the exam booklet has only one correct answer. If more than one circle is filled in, that question will be evaluated incorrectly answered.
6. **In this exam, only the correct answers will be evaluated, and the incorrect answers will not be taken into consideration.** For this reason, it will be advantageous for you to fill in the most suitable answer for each question.
7. Students **are not permitted** to go out for the first 30 minutes of the exam.
8. The exam documents, once handed in, will not be given back to any students on any grounds to continue their examinations.
9. It is **forbidden to talk and ask** questions to the invigilators during the exam. Likewise, the invigilators are forbidden to talk to the students privately and in low tone of voice. Additionally, students are **forbidden to ask each other for pencil, eraser etc.**
10. The exam papers of the students who cheat, attempt or help to cheat **will be regarded as invalid**. The invigilators do not have to warn the ones who cheat or help to cheat. It is your responsibility.
11. Students have to pay attention to any warnings. If necessary, invigilators can change your seats. The validity of your exam paper firstly depends on your **obedience to the exam rules**. The identities of the ones who violate the rules or do not pay attention to the warnings will be written on a report and their exam papers **will be regarded as invalid**.
12. You have to fill in the relevant parts **on the answer sheet**. Pencils will be used for any writing or marking on **the answer sheet**. Pens or ballpoint pens will not be used on any account. The answers have to be filled in on the answer sheet. The answers filled in on **the exam booklet** **will be regarded as invalid**.
13. Please check your question booklet when the invigilator instructs you to see if any pages are missing or if there are printing errors in the booklet. If a page in your question booklet is missing or printed incorrectly, please contact the **invigilator** immediately to have it replaced.
14. It is definitely forbidden to write the questions and / or the answers on a piece of paper and take it out.
15. Students are required to come to the exam with their student ID card/documents and one of their ID cards / driving license / passport.
16. Students are prohibited from taking the exam with bags, firearms, sharp objects, or electronic devices / mobile phones.
17. Before leaving the exam hall, hand in your exam booklet and answer sheet to the instructor.

\* This field will be initialed by the exam invigilator after checking the question booklet and answer sheet.