

## TEST SPECIFICATION FOR PLACEMENT EXAM

| TEST COMPONENT | ITEM TYPES      | TASK   | OBJECTIVES  | NUMBER OF TASKS/QUESTIONS | SCORE POINTS     | TIME ALLOCATED | LANGUAGE LEVEL   |
|----------------|-----------------|--|---|---------------------------|------------------|----------------|------------------|
| Listening      | Multiple Choice | Listen to a dialogue and choose the correct option.    | <ul style="list-style-type: none"> <li>- Can catch the main point in short, clear, simple messages and announcements.</li> <li>- Can understand what people say about their preferences if spoken clearly.</li> <li>- Can identify the topic of a discussion conducted slowly and clearly.</li> </ul> | 3                         | 1.33 pts. (each) | 5 minutes      | Elementary       |
| Listening      | Multiple Choice | Listen to a conversation and choose correct answer.    | <ul style="list-style-type: none"> <li>- Can identify the main points and specific details in short talks or discussions.</li> <li>- Can follow short narratives when speech is clear.</li> <li>- Can understand sequence of events using connectors.</li> </ul>                                      | 3                         | 1.33 pts. (each) | 8 minutes      | Pre-Intermediate |
| Listening      | Multiple Choice | Listen to a dialogue about and choose correct answers. | <ul style="list-style-type: none"> <li>- Can understand the sequence and logical relationships of ideas in spoken texts when clearly signalled.</li> <li>- Can extract specific information from structured audio.</li> <li>- Can recognize opinion and contrast in spoken interactions.</li> </ul>   | 3                         | 1.33 pts. (each) | 10 minutes     | Intermediate     |
| Grammar        | Multiple Choice | Choose the correct option to complete the sentence     | <ul style="list-style-type: none"> <li>- Can use A2 grammar structures accurately in familiar contexts.</li> </ul>  | 10                        | 1.33 pts. (each) | 10 minutes     | Elementary       |
| Grammar        | Multiple Choice | Choose the correct option to complete the sentence     | <ul style="list-style-type: none"> <li>- Can use B1 grammar structures accurately in familiar contexts.</li> </ul>  | 7                         | 1.33 pts. (each) | 7 minutes      | Pre-Intermediate |
| Grammar        | Multiple Choice | Choose the correct option to complete the sentence     | <ul style="list-style-type: none"> <li>- Can use B1+ grammar structures accurately in familiar contexts.</li> </ul>   | 7                         | 1.33 pts. (each) | 7 minutes      | Intermediate     |

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|------------|------------------|---|---|---|------------------|-----------|------------------|
| Vocabulary | Multiple Choice  | Complete the sentences with the best option possible.                 | <ul style="list-style-type: none"> <li>- Can understand and use everyday vocabulary.</li> <li>- Can recognize common adjectives to describe people, places, and things.</li> </ul>  | 9 | 1.33 pts. (each) | 9 minutes | Elementary       |
| Vocabulary | Multiple Choice  | Complete the sentences with the best option possible.                 | <ul style="list-style-type: none"> <li>- Can recognize and use vocabulary related to personality traits, school, work life, and social activities.</li> <li>- Can understand words describing different types of films and cultural content.</li> <li>- Can use everyday expressions connected to donations, colleagues, and free time activities.</li> </ul> | 7 | 1.33 pts. (each) | 7 minutes | Pre-Intermediate |
| Vocabulary | Multiple Choice  | Complete the sentences with the best option possible.                 | <ul style="list-style-type: none"> <li>- Can understand and use vocabulary related to persuasion, suitability, traffic, events, and expectations.</li> <li>- Can recognize collocations and set phrases</li> <li>- Can apply vocabulary knowledge in extended and context-based sentences.</li> </ul>   | 7 | 1.33 pts. (each) | 7 minutes | Intermediate     |
| Reading    | Multiple Choice) | Read a short descriptive/informational text about lifestyle & culture | <ul style="list-style-type: none"> <li>- Can identify the main idea of a text</li> <li>- Can recall specific details mentioned in a text</li> <li>- Can understand implied reasons or conclusions in a text</li> <li>- Can understand and explain words related to lifestyle and culture</li> </ul>   | 3 | 1.33 pts. (each) | 5 minutes | Elementary       |
| Reading    | Multiple Choice  | Read a blog-style advisory text and answer questions                  | <ul style="list-style-type: none"> <li>- Can understand implied reasons or explanations in a text</li> <li>- Can identify specific details mentioned or not mentioned in a text</li> <li>- Can identify the main purpose or message of a text</li> </ul>  | 3 | 1.33 pts. (each) | 5 minutes | Pre-Intermediate |

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|---------------------|-----------------|--|---|---|------------------|-----------|----------------------------------|
| Reading             | Multiple Choice | Read an informational article about a specific culture and tourism | <ul style="list-style-type: none"> <li>- Can identify specific information mentioned in a text</li> <li>- Can understand implied descriptions about lifestyles or situation</li> <li>- Can distinguish between information mentioned and not mentioned in a text</li> </ul>               | 3 | 1.33 pts. (each) | 5 minutes | Intermediate                     |
| Reading             | Multiple Choice | Choose the irrelevant sentence in the text.                        | <ul style="list-style-type: none"> <li>- Can identify the main idea and detect irrelevant information in short, simple texts</li> <li>- Can follow the development of ideas in structured texts and distinguish relevant from irrelevant details</li> </ul>                               | 2 | 1.33 pts. (each) | 3 minutes | Pre-Intermediate<br>Intermediate |
| Use of English      | Multiple Choice | Choose the best option to complete the given sentence.             | <ul style="list-style-type: none"> <li>- Can use common verb tenses (present, past, future) appropriately in context</li> <li>- Can use a range of connectors (e.g., although, because, unless, after) to show cause, contrast, and sequence in sentences.</li> </ul>                     | 2 | 1.33 pts. (each) | 3 minutes | Pre-Intermediate<br>Intermediate |
| Functional language | Multiple Choice | Choose the best option to complete the dialogue.                   | <ul style="list-style-type: none"> <li>- Can understand and respond to simple functional questions in everyday contexts such as shopping or travel</li> <li>- Can respond appropriately in discussions about familiar social topics and express suggestions with justification</li> </ul> | 2 | 1.33 pts. (each) | 3 minutes | Pre-Intermediate<br>Intermediate |
| Functional Language | Multiple Choice | Find the sentence that can be said in the given situation.         | <ul style="list-style-type: none"> <li>- Can give advice and suggestions politely using modal expressions</li> <li>- Can ask for clarification politely in academic or semi-formal settings</li> </ul>  | 2 | 1.33 pts. (each) | 3 minutes | Pre-Intermediate<br>Intermediate |

|                |                 |   |  |   |                  |           |                                  |
|----------------|-----------------|---|--|---|------------------|-----------|----------------------------------|
| Use of English | Multiple Choice | Choose the option closest in meaning to the given sentence. | - Can understand meaning equivalence through modal verbs<br>- Can recognizing contrastive connectors | 2 | 1.33 pts. (each) | 3 minutes | Pre-Intermediate<br>Intermediate |
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