

TEST SPECIFICATION FOR YDYS

TEST COMPONENT	ITEM TYPES	TASK	OBJECTIVES	NUMBER OF TASKS/QUESTIONS	SCORE POINTS	TIME ALLOCATED	LANGUAGE LEVEL
Listening	Multiple Choice	Listen to short interviews or monologues and choose the correct answer.	<ul style="list-style-type: none"> - Can understand extended speech on familiar social/academic topics - Can extract specific information from structured audio - Can infer speaker's attitude, opinions, implications - Can recognize viewpoints, agreement/disagreement 	2 Tasks 15 Questions	15 pts.	15 minutes	Intermediate
Grammar	Multiple Choice	Contextual grammar items assessing accuracy and appropriacy in sentence-level use.	<ul style="list-style-type: none"> - Can demonstrate control of essential grammatical structures at B1+ level. - Can apply appropriate verb forms and modal expressions across various time frames. - Can select correct articles, quantifiers, and comparative forms according to meaning and sentence structure. - Can form cohesive and complex sentences using a range of connectors and relative clauses. - Can utilize common collocations, phrasal verbs, and prepositional phrases with increasing accuracy and flexibility. - Shows awareness of word patterns and sentence structures for clear written communication. 	2 Tasks 15 Questions	15 pts.	15 minutes	Intermediate

Vocabulary	Multiple-Choice	<p>Multiple-choice items assessing contextual understanding and appropriate word use in both isolated sentences and short texts.</p>	<ul style="list-style-type: none"> - Can demonstrate understanding of frequently used vocabulary related to familiar and semi-academic contexts. - Can apply appropriate words and expressions to match tone, register, and context. - Can identify meaning of words based on context, including collocations and prepositional usage. - Can distinguish between similar lexical items based on nuance and function. - Can use vocabulary accurately in both isolated items and connected discourse. 	2 Tasks 15 Questions	15 pts.	15 minutes	Intermediate
Reading	Multiple Choice	<p>Three reading passages with comprehension questions focused on gist, specific information, inference, and vocabulary.</p>	<ul style="list-style-type: none"> - Can understand the main message in short articles and reviews. - Can scan for specific, predictable information in texts such as brochures or news articles. - Can follow the development of cause-effect or contrast relationships in structured texts. - Can identify opinions, comparisons, and contrasting viewpoints in semi-formal texts. - Can deduce meaning of unknown words or phrases from context. 	3 Tasks 15 Questions	15 pts.	15 minutes	Intermediate

Writing	Essay writing	<p>Produce a structured essay based on a guided prompt, demonstrating coherence, development of ideas, and accurate language use.</p>	<ul style="list-style-type: none"> - Can write clear and well-structured paragraphs using appropriate essay organization. - Can develop ideas with relevant explanations and supporting details. - Can use a range of linkers and cohesive devices to express cause, effect, and contrast. - Can demonstrate control of B1+ grammar structures and vocabulary appropriate to the topic. - Can edit for accuracy in punctuation, spelling, and sentence structure. 	<p>1 Task 1 Question</p>	20 pts.	60 minutes	Intermediate
Speaking	Interview Questions	<p>Each student responds to a set of 3 related questions from a chosen topic out of 25.</p>	<ul style="list-style-type: none"> - Can narrate personal experiences and describe past events in a structured and coherent way. - Can explain ideas and processes clearly, using appropriate vocabulary and connectors. - Can express personal goals, values, and preferences. - Can offer opinions, defend choices, and speculate about future situations. - Can use a range of conversational strategies, including paraphrasing, self-correction, and clarification requests. - Can manage turn-taking, respond with elaboration, and sustain interaction with minimal support. 	<p>1 Task 3 Questions</p>	20 pts.	5-7 minutes	Intermediate