

SPEAKING EXAM PROCEDURE

Purpose of the test:

- . to express and share opinions about everyday topics and common experiences by answering a range of questions.
- . to speak at length on a given topic using appropriate language based on questions.
- . to organize, express, and justify ideas.

Timing:

The test takes 5-7 minutes.

Sections:

The test is made up of three sections.

SECTION	DURATION	INFORMATION
WARM UP		To make the examinee feel relax, three warm up questions will be asked: 1. How are you? 2. Where are you from? 3. How was your written exam? Answers to warm up questions WILL NOT be evaluated.
PART I Reading questions silently and thinking about them	1-2 minutes	The examinee will choose a number from the box. The questions based on the number are on the PowerPoint. The learner himself/herself reads the questions silently. S/he will be given 1-2 minutes to prepare.
PART II Talking about topics based on questions	4-5 minutes	S/he will be asked to talk about the topic based on questions. The examiner will paraphrase the question or explain the meaning of a word when the examinee needs. No additional questions will be asked to the examinee.

SAMPLE QUESTION CARD:

Topic: Street Food

Questions:

1. What is your favourite cafe or restaurant? Talk about the place. (the menu, the prices, etc.)
2. What street food is popular in your country? When do people often eat it?
3. Do you prefer street food or restaurant food? Why?

SAMPLE ANSWERS

16-20 Points Range: This range includes minor errors but demonstrates overall accuracy and variety.

Example Response: "My favorite place is Café Blue. They have coffee, sandwiches, and desserts. It's a small, friendly place, and prices are good. Many people like it. In my country, street food like kebabs is very popular. People eat it in the evening, especially after work. Kebabs are cheap and easy to find. I like street food because it's fast and has good taste. You can eat it anywhere, and it is cheap too. Restaurants are nice, but street food feels more fun."

11-15 Points Range: Responses in this range show basic grammatical errors and some repetition, but are still understandable.

Example Response: "I like Café Blue. They have nice coffee and sandwiches. Prices are not high. It is small but nice. In my country, people eat kebabs. They eat it after work or on weekends. It is tasty and cheap. I like street food because it is cheap and easy. Restaurant food is nice, but street food is better."

6-10 Points Range: Frequent grammar errors and repetition, but basic meaning is clear.

Example Response: "My favorite café is Café Blue. It have coffee and food. Prices good. People in my country like kebabs. They eat in night. It is cheap. I like street food. It is tasty and not expensive. Restaurant food is more money."

1-5 Points Range: Significant grammar errors, limited vocabulary, and very repetitive or incomplete.

Example Response: "I like café. Have coffee. Cheap. People eat kebab. Night eat. Good. Street food good. Restaurant much money."

Marking:

The performance of the learner will be assessed on their performance throughout the test. For marking, SPEAKING EXAM CRITERIA (designed by TESTING UNIT) will be used. These criteria include five sections:

STUDENT NAME:		NUMBER :		
CRITERIA	1 point	2 points	3 points	4 points
FLUENCY	Limited	Some	Good	Well-Developed
PRONUNCIATION	Unclear	Partly clear	Mostly Clear	Very Clear
VOCABULARY	Limited	Adequate	Good	Extensive
GRAMMAR	Limited	Adequate	Good	Extensive
EFFORT	Poor	Fair	Good	Excellent
<p>If the examinee doesn't speak at all, s/he will be given zero (0).</p> <p>Answers to warm up questions WILL NOT be evaluated.</p>				

CRITERIA	1 point	2 points	3 points	4 points
FLUENCY	Struggles to maintain conversation. Speech is slow, hesitant, and fragmented.	Can produce stretches of language, but with frequent pauses, self-corrections, and limited elaboration.	Can speak with some fluency. Occasional hesitation or reformulation, but message is mostly clear.	Speaks with confidence and ease. Maintains natural flow, even when dealing with more abstract topics.
PRONUNCIATION	Often unclear and requires repetition. Mispronunciations interfere with understanding.	Mostly clear but with noticeable errors. Understandable with effort.	Clear and intelligible with occasional mispronunciations. Stress and intonation mostly accurate.	Very clear, natural, and intelligible speech. Effectively uses stress and intonation for meaning and emphasis.
VOCABULARY	Uses only basic vocabulary. Repeats words. Unable to express more abstract ideas.	Limited range; uses common words. May avoid complex expression or use incorrect words.	Uses a good range of everyday and some topic-specific vocabulary. Can rephrase when needed.	Shows a wide lexical range with appropriate word choice. Can express opinions and abstract ideas clearly.
GRAMMAR	Frequent grammatical errors that make meaning unclear. Limited control over structures.	Can use basic grammar (present, past, modals), but errors are frequent and sometimes distort meaning	Controls a range of grammatical structures (e.g. past perfect, conditionals, modals). Errors do not interfere with meaning.	Uses complex grammatical forms with good control. Errors are rare and do not impede understanding.
EFFORT	Does not show willingness to communicate. Minimal answers, no elaboration.	Makes some effort but needs frequent prompts. Participation is passive.	Participates actively. Answers are clear, relevant, and show preparation.	Takes initiative, elaborates answers, asks questions or adds ideas to maintain conversation naturally.